



### What is the Graduate Leader Fund (GLF)?

It is a three year government grant allocated as part of the SureStart, Early Years and Childcare Grant (SSEYCG) replacing the Transformation Fund (TF). Its aim is specifically to support progression toward creating and sustaining sufficient graduate Early Years Professionals in the private, voluntary and independent sectors, ensuring all Full Daycare settings can have a graduate leader by 2015, with two in settings for children in the 30% most disadvantaged areas, in order to help reduce inequalities in children's outcomes. It is central to raising standards and will help embed the culture of continuous quality improvement. It complements other funding for workforce development available to local authorities, through the Sure Start, Early Years and Childcare Grant (SSEYCG) and Direct Schools Grant, from which support for professional development training and qualifications below graduate level will be drawn.

Each Local Authority is required to establish the most effective way of utilising the GLF over 3 years, based upon local circumstances and conditions in order to meet its future graduate leader needs. To find out more about the Swindon Sure Start Partnership programme please visit our website at [www.earlyyearschildcare.org](http://www.earlyyearschildcare.org) After consulting this resource if you have any questions, or you would like to arrange a visit from us to discuss Early Years Professional (EYP) status or its implications for you or your setting please contact us at SSSP. An application form is also available from our website.

## Early Years Professional (EYP)

- 1 CWDC has produced a set of entry requirements relating to the suitability, qualifications and experience of candidates. Training providers running EYP training pathways are using these.
- 2 EYP training and its support package is for people employed in the following groups in priority order
  - PVI full daycare settings
  - children's centres (where these are based on maintained school sites, the prospective EYP candidate must be employed for at least 50% of their time by the children's centre)
  - local authority day nurseries
  - PVI sessional settings
  - PVI childminders
  - Local authority officers involved in supporting the PVI early years sector and FE teachers

The EYPS training and support package is not available for those working in maintained nursery, primary or secondary schools.

- 3 EYPS will establish high standards for those leading professional work in full daycare settings, ensuring they have the skills, knowledge and understanding necessary to enable children to achieve the best possible outcomes in the early years.
- 4 For further information about the Early Years Professional Status training pathways visit [www.cwdcouncil.org.uk/eyps/how-to-become-an-eyp](http://www.cwdcouncil.org.uk/eyps/how-to-become-an-eyp) This site lists the training providers that are offering EYPS training and assessment.



An example of the timescale required is outlined below.

2009	2010	2011	2012	2013	2014	2015
<p>- No graduate employed and no-one on Foundation Degree.</p> <p>-Identify/ employ member of staff who will commit to the training</p>	<p>Member of staff prepares for study, achieves GCSEs in Maths and English if required</p>	<p>Year 1 of degree</p>	<p>Year 2 of degree</p>	<p>Completes degree</p>	<p>Graduate enrolls on Early Years Professional programme</p>	<p>Meet target - setting led by Early Years Professional</p>

If you are at the initial stage then you need to act right now! Even if you already have someone enrolled on a degree or Early Years Professional programme have you considered what will happen if they decide to leave – do you have a second member of staff who could take on this responsibility?

If you have any questions or queries regarding this please contact SSSP